

RELATIONSHIP BETWEEN TEACHING APTITUDE AND TEACHING EFFECTIVENESS AMONG PRIMARY SCHOOL TEACHERS

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ABSTRACT

The Education Commission (1964–1966) stated, "The destiny of India is being shaped in her classroom. To that point, it may be safely added that the teachers shape the future of these classrooms. The flywheel of the entire educational apparatus is the instructor. Without the right infusion of the teacher's breath, life, and spirit into current school plans, the best tools, the newest new media, or the most innovative techniques will remain extinct. In this study, a random sample methodology has been used. The study sample consisted of 600 primary school teachers from the Guntur district of Andhra Pradesh. 300 of them were male, and 300 were female primary teachers. Out of 600 primary school teachers, 300 were from the urban area, and 300 were from the rural area, according to location. To determine whether there is a difference between the dependent and significant independent variables, the t-test and one-way "Analysis of Variance" (ANOVA) were used. Results of the study say that there is a significant positive relationship between teaching aptitude and the teaching effectiveness of primary school teachers.

KEYWORDS: Teaching Aptitude, Teaching Effectiveness, Relationship, Teachers.